

What's the POINT?

POINTS format for Readings and Videos | Online Submission via Internet Application

Week: 9

Date: December 5

QUOTES	Points of Interest	Points to Question	Points of Connection
<p>Title & Author: Ontario is poised to require every high school student take four online courses. What does it mean?</p>			
<p>1. While students often have flexibility in terms of when they log into the course, many schools recognize that it's a good idea for students to spend time in the library.</p> <p>2. Your teacher will be more of a facilitator than a lecturer and you can expect to be more actively engaged in your own learning.</p> <p>3. Just because a student learns online doesn't mean that student learns how to learn online.</p> <p>4. But the devil is in the details.</p>	<p>1. E-learning is a necessary skill in the 21st century.</p> <p>2. Teachers will use interactive applications and tools to engage their students.</p> <p>3. Learning will become more flexible, and students will turn into successful online learners.</p> <p>4. Online learning will work independently to ensure its meaning.</p> <p>5. E-learning does not always mean saving money.</p>	<p>1. How do students benefit from online learning?</p> <p>2. As educators, what could we do to engage in the e-learning environment?</p> <p>3. How can we ensure fairness in the online classroom?</p> <p>4. What could schools do to help those students who are not accessible to electronic devices?</p> <p>5. If the parents insist on not having online classes, what could we do as a school faculty?</p>	<p>1. In my country, all schools went through this, and it is successful because the government did a good job.</p> <p>2. It could be the best chance ever in history to make a change. Even it is not fair to push people to a new environment.</p> <p>3. Is there anything an educator could do to contribute to the e-learning environment? I think the answer is yes. We should be 100% prepared to lead our students.</p>
<p>Title & Author: Mandatory online courses in Ontario high schools raise concerns for educators</p>			
<p>1. In a massive shift to digital coursework, Ontario will soon require high school</p>	<p>1. Online learning is not suitable for every student.</p>	<p>1. Is it necessary to be mandatory?</p> <p>2. How can we best</p>	<p>1. Teachers could try to implement technology in the classroom, but they will not be happy</p>

<p>students to earn four online credits before they graduate.</p> <p>2. Although e-learning classes provide a modernized learning experience for students, these courses are not a good fit for everyone.</p> <p>3. there is a value in online education in certain cases.</p>	<p>2. It may cause job losing issues.</p> <p>3. It is not possible to deal with a massive online course at one time.</p> <p>4. Some teachers think it is not necessary to count credits in online courses.</p>	<p>master our skills in online learning and teaching to solve problems?</p> <p>3. How can we balance the learning outcomes from both in-person and online learning?</p>	<p>to be mandatory.</p> <p>2. Online learning could cause problems if we are not prepared.</p> <p>3. How can we make educators feel safe when this policy is activated.</p>
--	--	---	---

Title & Author: Mandatory e-learning announced by Ford government comes under fire from NDP

<p>1. the reality of today is we need to be embracing technology for good.</p> <p>2. “shuffle teachers out of classrooms and replace them with online classes,” adding “students will bear the brunt of this government’s education cuts, yet their voices continue to be ignored.”</p>	<p>1. Government says that online learning does not mean cutting the number of teachers.-</p> <p>2. We should try to embrace technology for good.</p> <p>3. The accuses are ignored.</p>	<p>1. Why do people think it is a way to cut the number of teachers?</p> <p>2. Is it essential to use policy to innovate?</p> <p>3. Is the government Forcing teachers to teach in a way that they do not like?</p>	<p>1. Is it people’s right to complain, and we should not expect that everyone dares to innovate.</p> <p>2. These concerns are essential for us to know if we can not solve it.</p>
---	--	---	---

Title & Author: Chapter 13

<p>1. If you want to see the effectiveness of an educator, you do not look at what the teacher is doing but at the learners whom they serve.</p> <p>2. For years, we have taken the most human profession in the</p>	<p>1. Innovation is a mindset that intentionally and consistently shapes our daily practice.</p> <p>2. A learning portfolio shows an individual’s growth over time.</p> <p>3. By using the four</p>	<p>1. As educators, how do we know whether we are on the right track to being successful?</p> <p>2. How can we find evidence of our students being successful from different perspectives?</p>	<p>1. In my opinion, teachers should use every possible resource to build a network that could help the class (learning environment).</p> <p>2. My father was a university professor,</p>
--	---	--	---

<p>world and simply tried to reduce it to letters and grades, and it doesn't work.</p> <p>3. Organizational wisdom transcends organizational learning in its commitment to doing the right things over doing things right.</p>	<p>strategies, educators can be more efficient.</p> <p>4. Long time blogging can help students think differently.</p> <p>5. As educators, we have to define what does success means.</p>	<p>Do we need to use technology to support us?</p> <p>3. What tools could we use to design assessments for students to achieve their learning goals?</p>	<p>but he quitted his job because the university is not ready to make improvements. He tried to be better because he wanted his students to survive in the future.</p> <p>3. If the schools and governments are not ready, it is not possible to innovate.</p>
--	--	--	--

Title & Author: Chapter 14

<p>1. If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.</p> <p>2. If we only teach students the curriculum, we have failed them.</p> <p>3. Stories can become the fuel to innovation in education.</p> <p>4. It is not about skill set; it is about mindset.</p>	<p>1. Every master first had to acquire basic knowledge and competency, which means it takes time to be an innovative educator.</p> <p>2. Basics are fundamental. We can not ignore them while moving forward.</p> <p>3. Educators should share their stories, and sharing makes things happen.</p> <p>4. Our way of thinking is the biggest barrier to the Innovative mindset.</p>	<p>1. What methods should we take to enhance the basics innovatively?</p> <p>2. If we want to share our story, which platform would you like to use? Why?</p> <p>3. How can we overcome the biggest barrier to innovation?</p> <p>4. Is it possible to change something in the traditional education system by using an innovative mindset?</p>	<p>1. In China, most teachers are forced to innovate because of the competition. Does it mean they are all having an innovative mindset? Maybe yes, maybe no.</p> <p>2. Students will be inspired if their teachers try hard to break the barrier to innovation.</p> <p>3. During this pandemic, more or less, educators tried to overcome the barrier.</p>
--	---	---	---